

# Update on Lab Schools and Improving Accountability

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# Lab Schools

## BLUE - Planning Grant Received and Under Review

- University of Lynchburg
- Eastern Shore Community College
- New College Institute
- University of Virginia
- Germanna Community College
- Emory and Henry College
- Virginia State University

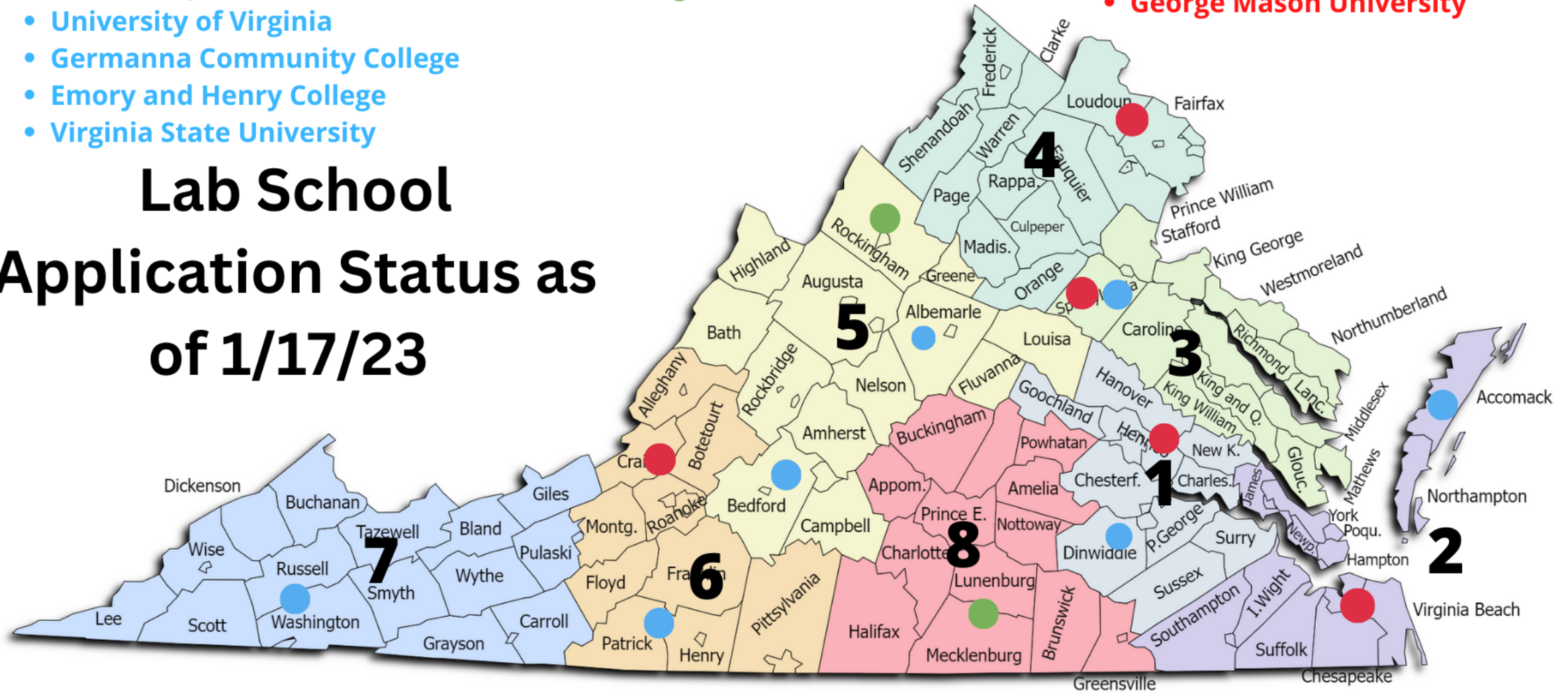
## GREEN - Launch Application Received and Under Review

- James Madison University
- Southside Virginia Community College

## RED - Planning Grant Awarded

- University of Mary Washington
- Virginia Commonwealth University
- Mountain Gateway CC
- Old Dominion University
- George Mason University

# Lab School Application Status as of 1/17/23



# LAB SCHOOLS – GRANT FUNDING FLOW

## General Assembly

Funds College Partnership Laboratory School Fund (\$100M)

- \$5M in Planning Grants
- \$20M in Launch Grants
- \$75M in Per-Pupil Operating Funding

## Department of Education

Department's Funding Evaluation Review Committee scores and approves Planning Grant Applications up to \$200K/each

Department disburses funds to Awardee (IHE/eligible entity) 30%-30%-30%-10% during the term (NTE 12 months)

Department submits reports on funding as required by the General Assembly

## State Board of Education

SBOE's appointed Standing Committee Reviews & Recommends Lab School Launch Applications

Board Approves Lab Schools and determines disbursement of Start-up Grants and Per-Pupil Operating Funding Grants to IHE/eligible entity

Department will disburse funds for SBOE accordingly upon Lab School approval

## IHE/Eligible Entity

IHE/Eligible Entity will receive under a Planning, Start-up, or Per-Pupil Operating Funding Grant

IHE/Eligible Entity will disburse any funds to partners in a Lab School effort (e.g., school division), in accordance with Department's Grant Award Notification (GAN) and terms and conditions of award.

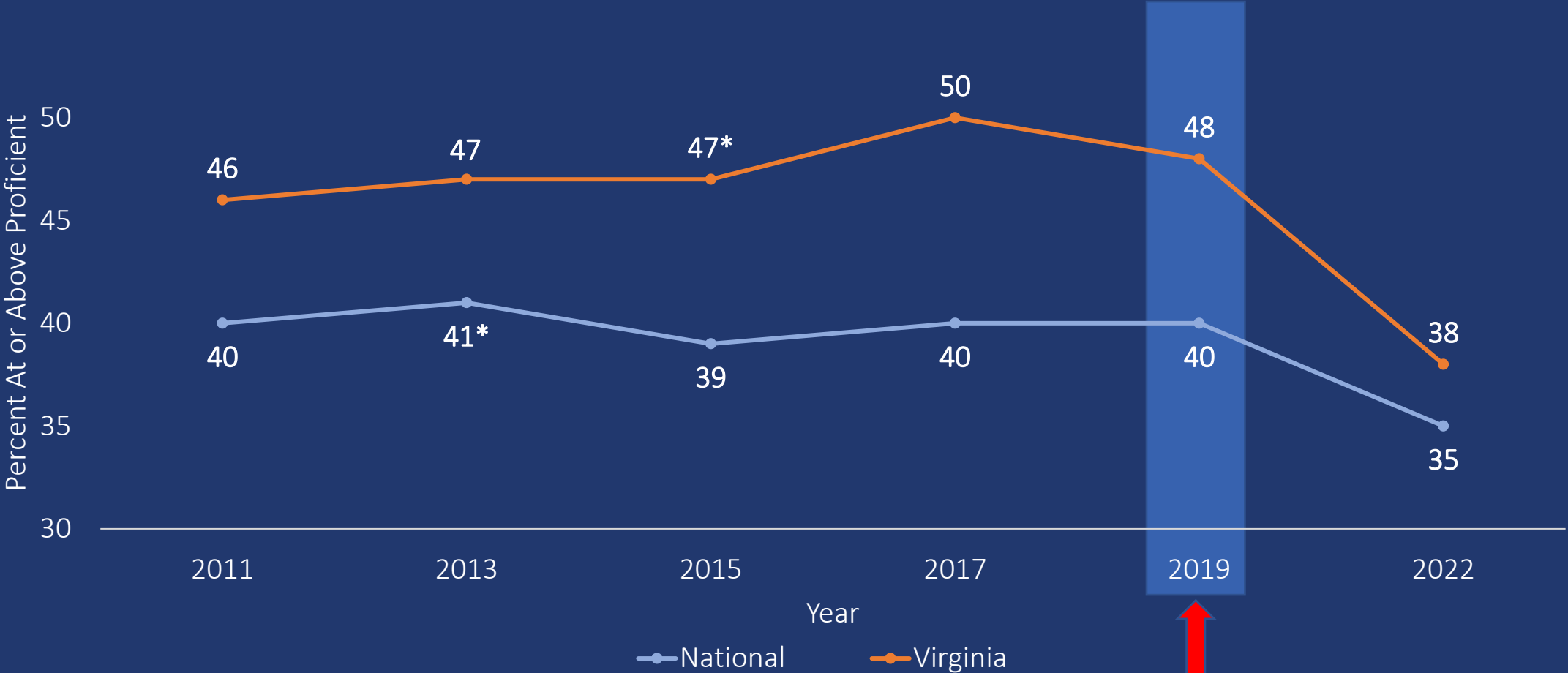
# Lab School Standing Committee

- The Board of Education has appointed members to the Committee on College Partnership Laboratory Schools (Standing Committee)
- The Standing Committee reviews the applications to launch a lab school, meets with the applicants, and provides a recommendation to the Board
- The Standing Committee members are noted here:

Name	Occupation	Brief Bio
Bill Hansen	BOE Board Member	Runs a non-profit supporting new schools
Andy Rotherham	BOE Board Member	School finance expertise
Pamela Davis-Vought	BOE Board Member	Former principal; rural education expertise
Pam Moran	Executive Director of Virginia School Consortium for Learning	Leads education innovation network
John Bailey	Partner at Vestigo Partners	Federal government and education nonprofit experience
Joan Wodiska	Founder of Pioneer Management Consulting	Led education policy for NGA and NCSL, was VP of the State Board of Education, served as President of School Boards Association
Tag Greason	Chief Hyperscale Officer at Quality Talent Solutions	Served in House of Delegates from 2010-2018

Accountability

# NAEP Grade-4 Math: Percent Proficient or Above



**2019 Board of Education Lowers Math SOL cut scores**

# NAEP Grade-4 Reading: Percent Proficient or Above

## *Impact of Raising and Lowering Standards*



1. 1998- SOL Testing Begins
2. 2003- Board of Education raises elementary reading accreditation standard.
3. 2013- VDOE introduces more rigorous online reading tests.
4. 2017- Board revises Standards of Accreditation.
5. 2020- Board lowers cut scores of Reading SOL tests.



# Accreditation & Accountability Reform

Virginia's accreditation and accountability systems do not provide parents with an accurate picture of what is happening in schools.

Accreditation Rating	Number/Percentage 2022-2023	Number/Percentage 2019-2020
Accredited	1,628 / 89%	1,682 / 92%
Accredited With Conditions	190 / 10%	132 / 7%
Not accredited	0 / 0%	0 / 0%
Total*	1,830	1,825

# Accreditation & Accountability Reform

1. Raise the floor *and* the ceiling
2. Empower parents with emergency supports for students
3. Launch tutoring partnerships
4. Hold ourselves and our schools accountable
5. Strengthen Virginia's teacher pipeline
6. Provide parents, students, and teachers with actionable information
7. Challenge school divisions to spend nearly \$2 billion in remaining federal K-12 funds on learning recovery

OUR  

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COMMITMENT  

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TO VIRGINIA'S  
CHILDREN

# Accreditation & Accountability Reform

## Action 1: Raise the floor and the ceiling

- Direct the Board of Education to raise Virginia's expectations for students from the lowest in the nation to the highest by the time our students take their SOL exams next spring.

## Action 4: Hold Ourselves and Our Schools Accountable

- Direct the Board of Education to overhaul our broken school accreditation system, which currently masks the fact that too many students are being failed across the Commonwealth.
- Design a system to hold schools accountable for results by providing a clear picture of how every school is serving its students.

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# Accreditation & Accountability Reform – Guiding Principles

**Our Vision: We will develop a state of the art accreditation and accountability system to ensure all schools are preparing every student for success.**

- 1. Our North Star is high expectations for every student.** Proficiency definitions will be set by benchmarking against the demands of Virginia employers and higher education, as well as against states who have the most rigorous definitions of proficiency in the nation.
- 2. Transparency and access to actionable information** will be a hallmark of our approach and our new system.
3. Student academic growth and proficiency are both vital measures, but the **system must prioritize getting every student to proficiency.**
4. The purpose of accountability is **to build trust, not to shame and blame.** We must be able to see clearly to provide necessary supports and work alongside schools in need of help.
- 5. Stakeholder input is critical.** Teachers, parents, students, and education leaders will inform the Board's process to build a best-in-class accreditation and accountability system.